

KAMPALA CITY EXAMINATIONS BOARD

QUALITY CHECK ONE

2025

ENGLISH

Time Allowed: 2 hours 15minutes

Random No.				Pers	Ο.		

Ca	Candidates' name:							
Ca	Candidates' signature:							
Di	strict ID No.							
Re	ead the following instructions carefully:	FC	OR EXAMI USE ONL					
1.	Do not write your school or district name anywhere on this paper.	QN NO.	MARKS	EXR'S NO.				
2.	This paper has two sections: A and B . Section A has 50 questions and section B	1-10						
has 5 questions. The paper has 16 printed pages .		11-20						
3.	Answer all the questions. All the answers	21-30						
	for both sections A and B must be shown in the spaces provided.	31-50						
4.	All the answers must be written using a blue	51						
	or black ball point pen or ink. Any work written in pencil will not be marked.	52						
5.	Unnecessary changes in your work and	53						
	handwriting that cannot be read easily may lead to loss of marks .	54						
6	Do not fill anything in the table indicated:	55						

TOTAL

6. Do not fill anything in the table indicated:

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boxes inside the question paper.

"FOR EXAMINERS' USE ONLY" and in the

SECTION A

Sub-section I

For questions ${\bf 1}$ to ${\bf 5}$, fill in the blank space with most suitable word.

1.	Am afraid, Mr. Movit is away	holidays.
2.	Maundo did not find the	to treat his decaying teeth.
3.	The candidates aretheir PLE in November this year	forward to doing.
4.		does your shirt look like?
5.	Mary and	father have gone to the beach.
	each of the questions 6 to 15 , unkerts to complete the sentences	se the correct form of the word given in the
6.	There are few	left in the park (lorry)
7.	A sister of	has not returned from Kenya.(they)
8.	Mugume was the	in the dance competition. (nine)
9.	Of the two brothers, John and F	eter, John is the(old)
10.	When Malibu was	, his friends were watching films. (party)
11.	Thecrossing the road.(care)	driver knocked down a child when she was
12.	How many h	nave lived in Uganda for ten years? (Rwanda)
13.	The th	e teacher gave was not clear at all. (explain)
14.	Having	the letter, Nambooze posted it. (write)
15.	The passengers were (terrible)	injured when the bus overturned.
		1 Turn Over

ord	er.				
16.	·	•	·	communicate	
17.	bush,	bash,	bitch,		
	each of t	the quest	ions 18	and 19, use each of the given words belace in their meanings.	
18.	expect				
19.	except				
		ne question rlined we		to 22, rewrite the sentence giving the or	posite
20.	The susp	pect was	found <u>g</u> u	<u>uilty</u> .	
21.	It is exp	oensive	to call acı	ross all networks nowadays.	
22.	We alwa	ays do ex	aminatior	ns at the end of the term.	

2

Turn Over

In each of the questions 16 and 17, rearrange the given words in alphabetical

For	questions 23 and 24, write the plural form of the given words.
23.	foot
24.	goose
For 25.	questions 25 and 26 , write the given short forms in full.
26.	i.e.
	questions 27 and 28 , rearrange the given words to form correct tences .
	website She not the like did.
28.	holiday long What it is a!
	each of the questions 29 and 30 , rewrite the sentence giving one word the underlined group of words.
29.	The postman has not visited our school for a <u>period of fourteen days</u> .
30.	I must say sorry if I do something wrong.

Sub-Section II

In each of the questions **31** to **50**, rewrite the sentence as **instructed** in the brackets.

31.	Candidates expect to write their PLE in November this year. (Join the sentences using:looking forward)
32.	Malema googled a website. He wanted to access some information. (Join the sentences using:in order)
33.	Muzabibu is very clever. He can pass this test. (Rewrite the sentence using:tooto)
34.	There is a very little ink in my pen.(Rewrite the sentence using:hardly)
35.	The driver fastened his seatbelt before driving the car. (Rewrite the sentence using:after)
36.	Siraget reached the bank late last week. (Rewrite the sentence using:arrive)
37.	That was a very difficult motion. (Rewrite the sentence beginning: What!)

38.	If you are careful, you will not get hurt. (Rewrite the sentence beginning: Unless)
39.	We ate some matoke during Mary's birthday party, didn't we? (Rewrite and end,did we?)
40.	I woke up very early but I didn't get the first taxi. (Rewrite the sentence beginning: Although)
41.	Sugar is sweeter than honey. (Rewrite the sentence using: as)
42.	Julius has a dictionary. Kizza has a dictionary. (Rewrite the sentences beginning: Both)
43.	Ofuki has swept the classroom.(Rewrite the sentence beginning: The classroom)

44.	Martin is a builder. Martín is also a teacher. (Rewrite the sentence using:not only)
45.	Ojame was very sick. He did not come to school. (Join the sentences using:
	because)
46.	"My father is thirty-four years old,"said Winnie. (Rewrite the sentence beginning: Winnie said that)
47.	Children enjoyed ice cream more than cakes. (Rewrite the sentence using:prefer)
48.	Jane borrowed money from Alice. (Rewrite the sentence using:lent)
49.	Mr. Kamya saw a thief. He rang the police. (Join the sentences beginning: No sooner)
50.	I last went to the post office two months ago. (Rewrite beginning: It is)

SECTION B: 50 (MARKS)

Questions **51** to **55** carry **ten** marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

One day, as I was going to school, I found an old woman who was also going towards the same direction. She was carrying an old big bag on her head. The bag seemed to be very heavy.

I greeted the old woman. Her voice was **quivering** and so was her body. She looked at me keenly and asked where I was going. First, I wondered whether she was really sane to ask me such a question. She saw me with a school bag and I was in school uniform." I'm going to school,"I politely answered at last."In which class are you? 'she asked. I'm in Primary Seven,"I answered."Can I help you carry your luggage?" 'Oh, thank you so much. You're a well-brought up child. God bless you," said the old woman. 'Thank you,"I replied as I received the luggage from her.

As we moved, I asked her where she was going. She told me she was going to visit her daughter. I asked her where her daughter lived and she told me the name of the village. It was the village in which I lived. It was Malasanga village.I told her she had gone past it and asked her the name of the daughter. She told me the name. It was exactly my mother's name.

I stopped and looked at the old woman. I last saw her when I was in Primary Three. Since then, it was only mummy who could go and visit her. She had grown so old that I could not recognize her and anyway I was still young when I last saw her.

'My name is John Paragang," I said and went on, 'Had you ever heard of that name before?" 'Yes. I have a grandson called so, 'she said and smiled faintly. 'Are you the one?" 'Yes, Grandma,"I said." 'Can we go to school so that I can ask for a phone and call mummy to come for you?" She accepted and we moved on. At school, I asked for a phone and made a phone call. Mummy came within thirty minutes. How happy the two were! I was **delighted** as well for having seen grandma after ages.

Questions

(a)	What was the old woman carrying?
(b)	What was happening to the old woman's entire body?
(c)	Where was the writer going?
(d)	In which class was the writer?
(e)	In which village did the old woman's daughter live?
(f)	When did the writer last see his grandmother?
(g)	Why did the writer ask his grandmother to go to school with him?

Na	me o	of pupil	Marks s	cored						
		below shows ior School. Stud		•				_		
(i)	Sug	gest a suitable		·						
	(ii)	delighted								
	(i)	quivering								
(h)		another word erlined words in			to	mean	the	same	as	the

Name of pupil	Marks scored
Ssentongo Arafat	82
Limio Liz	78
Nassuna Desire	90
Kirabo Sigrid	85
Bwire Gloria	47
Feeta Edwin	32
Owuya Aaron	95
Kemigisha Elaine	78
Adongo Mary	65
Sanvu Peace	52

Questions

52.

(a)	What is the table about?

(b)	How many pupils are shown on the table?
(c)	For which subject are the marks?
(d)	In which class are the pupils?
(e)	Who scored the highest marks in the test?
(f)	Which child scored 47 marks in the test?
(g)	Write the two children who scored the same marks.
(h)	What should Feeta Edwin do to improve on his score?
(i)	In which school are the pupils?

53. Read the poem below and **in full sentences**, answer the questions that follow.

Of course yes,
Without the police, peace would be fake
Crimes would **take place**Day and night,
After all, nobody to control.

I imagine without the police
In the village,
People steal bananas in the garden
People fight in bars
From kraals, cows would be stolen
In towns and cities,
Thieves would enter the shops freely.

Of course yes, Caning at school would be too much, Teachers fearing nobody They would cane the stubborn children non-stop.

Of course yes,
The couples would fight **every day**A wife and a husband with no respect
But police controls.

Dominic Obura

Questions

(a)	What is the poem about?
(b)	What would peace be without the police?

(c)	Who	is the writer of the poem?	
(d)	Wha	at do thieves steal from the gardens?	
(e)	How	many stanzas does the poem have?	
(f)		would the thieves enter shops without the police?	
(g)	Whe	ere are shops found according to the second stanza?	
(h)	Whic	ch kind of children are caned non-stop by teachers?	
(i)	Give	e one word to mean the same as:	
	(i)	take place	
	(ii)	every day	

54.	The sentences below are not in correct order. Rearrange them correctly to form a correct story .				
	(a)	Therefore all pupils need to get enough rest if they are to score high marks.			
	(b)	A pupil whose brain is very tired cannot pass examination well.			
	(c)	This is so because they are about to go on their holidays.			
	(d)	Towards the end of each school term, the pupils are very happy.			
	(e)	None of them is however shorter than a fortnight.			
	(f)	The second and third term holidays are each longer than the first term.			
	(g)	There are always three holidays every year.			
	(h)	This is why teachers, pupils are given holidays.			
	(i)	Without a rest, it may not be easy to do any work well.			
	(j)	Every living thing needs some rest.			
		13 Turn Over			

	THE END
	current school address, write a letter to your friend about it. Tell him or her when the examination will begin and end. Tell him or her what you are doing to prepare. Request him or her to send you something.
55.	The midterm one examination timetable has been released. Using your